STUDENTS	Zebrafish	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
		selection	_	participation	readiness			
Student 1		4	3	3	5	3	4	Practice not so useful. Small space for too many participants.
Student 2								
Student 3	S	5	5	5	5	5	5	
	of zebrafish . Marietta Pol k							
Student 4	Biology and experimental practice of zebrafish Rita Emilia Szabó, Dr. Tünde Tőkés, Dr. Marietta Poles	5	2	2	5	3	3	To improve. Different groups in one lesson, didn't allow a good practice.
Student 5	erii r. T	5	5	5	5	5	5	
Student 6	ехр 5, D	5	5	5	5	5	5	
Student 7	y and I Szabo	5	5	5	5	5	5	
Student 8	olog ilia	5	5	5	5	5		
Student 9	Bic • En	5	5	5	5	5	5	
Student 10	Rita	5	5	5	5	5	4	
Student 11		5	5	5	2	5	5	
Student 12		5	5	5	5	5	5	
Student 13		5	5	5	5	5	5	
Student 14		5	5	5	5	5	5	
Student 15		5	5	5	5	5	5	
Student 16								
AVERAGE		4,928571429	4,642857143	4,642857143	4,785714286	4,714285714	4,692307692	
AVERAGE		4,9285/1429	4,642857143	4,642857143				

STUDENTS	Restraint	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
		selection		participation	readiness			
Student 1		5	5	5	5	5	5	
Student 2								
Student 3	ıls. József Kaszaki	5	5	5	5	5	5	
	ratory anima ta Poles, Dr.							
Student 4	Handling, sexing and restraint of laboratory animals. Dr. Gabriella Varga, Dr. Dániel Érces, Dr. Marietta Poles, Dr. József Kaszaki	4	3	5	5	4	4	To improve the organization. I think it's been to divide the participant according to experiences and knowledge.
Student 5	nd r I Ér	5	5	5	5	5	5	
Student 6	g al	5	5	5	5	5	5	
Student 7	, sexin Dr. Dá	5	5	5	5	5	5	
Student 8	ling ga,	5	5	5	5	5		
Student 9	ındl /ar ı	5	5	5	5	5	5	
Student 10	Н3 Па /	5	5	5	5	5		
Student 11	riel	5	5	5	5	5	5	
Student 12	Заb	5	5	5	5	5	5	
Student 13	Jr. 6	5	5	5	5	5	5	
Student 14		5	5	5	5	5	5	
Student 15		5	5	5	5	5	5	
Student 16								
AVERAGE		4,928571429	4,857142857	5	5	4,928571429	4,916666667	

STUDENTS	Behaviour	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
		selection		participation	readiness			
Student 1		5	5	5	5	5	5	Very interesting.
Student 2								
Student 3		5	5	5	5	5	5	
	ice.							
	ract							
	n pi							
	ur i ek l							
	avio a Sp							
	oeha nór a							
Student 4	als k leor	4	3	3	5	4	4	
	imi							
	y ar őké							
	itor							
	oora ünd							
Student 5	r ak	5	5	5	5	5	5	
Student 6	ting , D	5	5	5	4	5	4	
Student 7	Methods of investigating laboratory animals behaviour in practice. Diána Martos, Dr. Tünde Tőkés, Eleonóra Spekker	5	5	5	5	5	5	
Student 8	ves Ma	5	5	5	5	5		
Student 9	of ir	5	5	5	5	5	5	
Student 10	o spo	5	5	5	5	5		
Student 11	thc	5	5	5	5	5	5	
Student 12	Σ	5	5	5	5	5	5	
Student 13		5	5	5	5	5	5	
Student 14		5	5	5	5	5	5	
Student 15		5	5	5	5	5	5	
Student 16								
AVERAGE		4,928571429	4,857142857	4,857142857	4,928571429	4,928571429	4,833333333	
				4,8902				

STUDENTS	Housing	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
	_	selection		participation	readiness			
Student 1		5	5	5	5	5	5	
Student 2	ni.							
Student 3	Care and housing of laboratory animals in practice: nutrition, cleaning and bedding. Dr. Gabriella Varga, Dr. Dániel Érces, Ágnes Szilágyi	5	5	5	5	4	5	
	utrition, clear Ágnes Szilág							
Student 4	ıg of laboratory animals in practice: nutrition, cleanir Dr. Gabriella Varga, Dr. Dániel Érces, Ágnes Szilágyi	2	1	4	4	3	4	Rats and mice in the same keeping room!!!!
Student 5	ima a, D	5	5	5	5	5	5	
Student 6	ang.	5	5	5	5	5	5	
Student 7	ratory i ella V .	5	5	5	5	5	5	
Student 8	abo abr i	5	5	5	5	5		
Student 9	of I . G .	5	5	5	5	5	5	
Student 10	ing D	4	5	5	5	4	5	
Student 11	snc	5	5	5	5	5	5	
Student 12	ğ P	5	5	5	5	5	5	
Student 13	anc	5	5	5	5	5	5	
Student 14	are	5	5	5	5	5	5	
Student 15	O	5	5	5	5	5	5	
Student 16								
AVERAGE		4,714285714	4,714285714	4,928571429	4,928571429	4,714285714	4,923076923	
				4,8192				

STUDENTS	Infusion on	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
		selection	_	participation	readiness			
Student 1	un	5	5	5	5	5	5	
Student 2	Bra							
Student 3	Minimally invasive procedures without anaesthesia: injections. Intravenous access with Braun catheters, infusions on phantoms. Dr. Eszter Tuboly, Dr. Marietta Poles, Dr. László Juhász, Dr. Szabolcs Tallósy	5	5	5	5	5	5	
Student 4	y invasive procedures without anaesthesia: injections. In catheters, infusions on phantoms. Dr. Eszter Tuboly, Dr. Marietta Poles, Dr. László Juhász,	4	2	3	5	3	4	How I already wrote, I think that the participants should be separate according their knowledge. I think that you should use more personnel because some procedures were performed without supervision.
Student 5	ana , in: Po	5	5	5	5	5	5	
Student 6	out ers	5	4	4	5	5	5	
Student 7	s withc cathet . Marie	5	5	5	5	5	5	
Student 8	re D	5	5	5	5	5		
Student 9	edt oly,	5	5	5	5	5	5	
Student 10	oroc ub	5	4	5	5	5	5	
Student 11	er T	5	5	5	5	5	5	
Student 12	asi\ szt (5	5	5	5	5	5	
Student 13	i i	5	5	5	5	5	5	
Student 14	اً ا	5	5	5	5	5	5	
Student 15	i <u>ë</u>	5	4	5	5	5	5	
Student 16	ξ							
AVERAGE		4,928571429	4,571428571	4,785714286	5	4,857142857	4,923076923	

STUDENTS	Anaesthesia	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
		selection	o . gamea a	participation	readiness		,	
Student 1	<u>a</u>	5	5	5	5	5	5	Excellent! I appeciated the efforts of all teachers and trainers!
Student 2	itio lest un							
Student 3	Vinimally invasive procedures without anaesthesia: oral and parenteral drug administration to dents in practice. Calculation of the dose of anaesthetic drugs for different species; Anaesthesia of rodents, recognition and control of pain. Advanced anaesthesia in practice: inhalation anaesthesia of rodents. Sampling methods under anaesthesia (urine, blood, tissue bionsies)	2	2	2	3	3		Lectures were not translated into practice, e.g. no eye ointment, no warming plates, no pain medication, no disinfection, retroorbital bleeding should not be performed without general anaesthesia, retroorbital injection should only be done by experienced staff, not by participants. It's okay to take more time for certain practice part. We don't mind waiting, it's better than rushing through the practice.
Student 4	Minimally invasive procedures without anaesthesia: oral and parente dents in practice. Calculation of the dose of anaesthetic drugs for dif of pain. Of rodents, recognition and control of pain. Advanced anaesthesia in practice: inhalation anaesthesia of rodents.	5	3	5	5	4	5	Mice and rats should not be in the same room!!! You should give more time for other species such as minipig. The blood collection from retro-orbital plexus in mice needs the sedation!!!
Student 5	ana e o cog atic	5	5	5	5	5	5	The procedures need more practice time.
Student 6	ut a dos rec rec hal	5	3	5	4	4	4	
Student 7	Minimally invasive procedures without anaerodents in practice. Calculation of the dose of of ordents, recogn of rodents, recogn Advanced anaesthesia in practice: inhalation anaesthesia (uring	5	5	5	5	5	5	
Student 8	on on frecting	5	5	5	5	5		
Student 9	edu lati o n p	5	5	5	5	5	5	
Student 10	roc alcu sia i	5	5	5	5	5		
Student 11	e p . Ca :hes	5	5	5	5	5	5	
Student 12	asıv tice test	5	5	5	5	5	5	
Student 13	inva ract ana	5	5	5	5	5	5	
Student 14	n pl	5	5	5	5	5	5	
Student 15	ima its i anc	5	5	5	5	5	5	
Student 16	den den							
AVERAGE	ē t	4,785714286	4,5	4,785714286	4,785714286	4,714285714	4,909090909	
				4,740				

STUDENTS	Aseptic	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
	techniques	selection		participation	readiness			
Student 1	r Sy	5	5	5	5	5	5	Very useful!
Student 2	s or							
Student 3	Practice in operating theatre I: aseptic techniques, working under sterile circumstances on dummies and phantoms r. Dániel Érces, Dr. Eszter Tuboly, Dr. Marietta Poles, Dr. László Juhász, Dr. Szabolcs Tallósy	5	5	5	5	5	5	
Student 4	Practice in operating theatre I: aseptic techniques, working under sterile dummies and phantoms Dr. Dániel Érces, Dr. Eszter Tuboly, Dr. Marietta Poles, Dr. László Juhász,	4	3	5	5	4	5	It should be better the practice on animal. Separate the participnats according their knowledge.
Student 5	te mie Ma	5	5	5	5	5	5	
Student 6	ptig um P.	5	5	5	5	5	4	
Student 7	e I: ase d I boly, I	5	5	5	5	5	5	It's better that the practice right agter the lecture.
Student 8	atre T	5	5	5	5	5		
Student 9	the zte i	5	5	5	5	5	5	
Student 10	ing.	5	4	5	4	5	4	
Student 11	rati D	5	5	5	5	5	5	
Student 12	obe	5	5	5	5	5	5	
Student 13	ë ë	5	5	5	5	5	5	
Student 14	ice ine	5	5	5	5	5	5	
Student 15	ract Dá i	5	5	5	5	5	5	
Student 16	<u>.</u> و							
AVERAGE		4,928571429	4,785714286	5	4,928571429	4,928571429	4,846153846	
				4,903				

STUDENTS	Suturing	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
		selection	Ŭ	participation	readiness			
Student 1	∩ S y	5	5	5	5	5	5	Very useful!
Student 2	ıt oı alló							
Student 3	suturing, wound management on László Juhász, Dr. Szabolcs Tallósy	5	5	5	5	5	5	
Student 4		4	3	5	5	4	5	
	Practice in operating theatre II: basic surgical procedures, suturing, woun dummies and phantoms r. Dániel Érces , Dr. Eszter Tuboly, Dr. Marietta Poles, Dr. László Juhász,							
Student 5	urg mie Ma	5	5	5	5	5	5	
Student 6	sic s lum Dr.	5	5	5	5	5	4	
Student 7	ell: bas d d boly,	5	5	5	5	5	5	
Student 8	atre r Tu	5	5	5	5	5		
Student 9	he:	5	5	5	5	5	5	
Student 10	ng t . Es	5	4	4	5	4	5	
Student 11	rating , Dr.	5	5	5	5	5	5	
Student 12	ber Ses	5	5	5	5	5	5	
Student 13	in o Érc	5	5	5	5	5	5	
Student 14	ice Jie	5	5	5	5	5	5	
Student 15	acti Dár	5	5	5	5	5	5	
Student 16	Practice in ope Dr. Dániel Érces							
AVERAGE		4,928571429	4,785714286	4,928571429	5	4,857142857	4,923076923	
				4,903				

STUDENTS	Surgical	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
	procedures	selection		participation	readiness			
Student 1		5	3	5	5	4	5	Crowded tables. Rats were not well sedated, anesthetized.
Student 2								
Student 3	igns;	5	5	5	5	5	5	
	tised rodents: I ventilation; toring of vital s ifusion;							
Student 4	Basic surgical procedures on anaesthetised rodents: Preparation of trachea — mechanical ventilation; Preparation of carotid artery - in vivo monitoring of vital signs; Preparation of jugular vein — infusion; Median Janarotomy, anatomy of abdominal cavity:	5	5	5	5	5	5	Rats and mice in the same room!!!! No skin disinfection prior the incision!!!
Student 5	edu ach rte rte	5	5	5	5	5	5	
Student 6	roc of tr id a id a tior	5	5	5	5	5	5	
Student 7	easic surgical procedures Preparation of trachea ration of carotid artery - Preparation of jug Median laparotomy, ana	5	5	5	5	5	5	The elective courses are really useful for certain people.
Student 8	sur par n o P	5	5	5	5	5		
Student 9	asic Pre atio	5	5	5	5	5	5	
Student 10	Bi Dari	5	5	5	5	5	5	
Student 11	re							
Student 12		5	5	5	5	5	5	
Student 13		5	5	5	5	5	5	
Student 14		5	5	5	5	5	5	
Student 15		5	5	5	5	5	5	
Student 16								
AVERAGE		5	4,846153846	5	5	4,923076923	5	
				4,961				

STUDENTS	Alternatives	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
		selection		participation	readiness			
Student 1	e_							
	→							
Student 2	ä							
Student 3	tissue cultures	5	5	5	5	5	5	
	al techniques; Renáta Gáspár							
Student 4	use 2. In vitro and ex vivo experimental techniques; tissue cultures and the Langendorff method Dr. Tamás Csont, Dr. Csaba Csonka, Renáta Gáspár	4	4	4	4	4	4	Nothing to suggest.
Student 5	ex v							
Student 6	nd Lar	5	5	5	5	4	5	
Student 7	vitro a	5	5	5	5	5	5	
Student 8	amá,	5	5	5	5	5		
Student 9	e 2.	5	5	5	5	5	5	
Student 10	sn a	5	5	5	5	5	5	
Student 11	Alternatives to animal use Dr.	5	5	5	5	5	5	
Student 12	ani							
Student 13	o to	5	5	5	5	5	5	
Student 14	ives	5	5	5	5	5	5	
Student 15	nat	5	5	5	5	5	5	
Student 16	ter							
AVERAGE	₹	4,909090909	4,909090909	4,909090909	4,909090909	4,818181818	4,9	
				4,8923	1			