STUDENTS	Zebrafish	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
		selection		participation	readiness			
Student 1	Poles)	4	3	4	3	4	4	
Student 2	arietta	4	4	5	5	5	5	
Student 3	Dr. M	5	5	4	4	5	4	The microscopic practice was very good.
Student 4	Tünde Tőkés,	5	4	5	5	4		The course was very well organized, maybe the division of the embryo states might help the full comprehension.
Student 5		4	4	4	5	4	5	
Student 6	zabó, I	4	4	5	5	5	5	
Student 7	milia S	4	5	4	4	5	4	Less time.
Student 8	ta E	4	4	4	4	3		
Student 9	(Ri	5	4	5	5	5		
Student 10	and experimental practice of zebrafish (Rita Emilia Szabó, Dr. Tünde Tőkés, Dr. Marietta Poles)	G.	5	5	5	5		For people who never worked with zebrafish the practice was very well organized and focus on different interesting points.
Student 11	Biology an	2	2	2	3	3	2	
Student 12	Siol	3	3	3	3	3	3	
AVERAGE		4,083333333	3,916666667	4,166666667	4,25	4,25	4	
				4,1176				

STUDENTS	Restraint	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
		selection		participation	readiness			
Student 1	/arietta	4	4	4	4	4	4	
Student 2	,, Dr. ⊼	5	5	5	5	5	5	
Student 3	l Érces	5	5	5	5	5	4	Excellent handling & animal practice.
Student 4	ga, Dr. Dánie	5	5	5	5	5		
Student 5	Var	5	5	5	5	5	5	
Student 6	briella aki)	5	5	5	5	5	5	
Student 7	Dr. Ga ef Kasz	5	5	5	5	5	5	I learnt more in handling. Really appreciable.
Student 8	ls. (ózs	5	5	5	5	4		
Student 9	ima ir. J	5	5	5	5	5		
Student 10	Handling, sexing and restraint of laboratory animals. (Dr. Gabriella Varga, Dr. Dániel Érces, Dr. Marietta Poles, Dr. József Kaszaki)	4	4	4	4	4		
Student 11	dlin	5	5	5	5	5	4	
Student 12	lane	4	4	3	3	3	3	
AVERAGE	Ţ	4,75	4,75	4,666666667	4,666666667	4,583333333	4,375	
<u> </u>				4,6470				

STUDENTS	Behaviour	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
		selection		participation	readiness			
Student 1	rtos, Dr.	4	4	4	4	4	4	
Student 2	na Mai	5	5	5	5	5	5	
Student 3	ár, Diá	5	5	5	5	5	4	
Student 4	ité Fort Moln	5	5	5	5	3		Conduction of behavioral test (especially Y maze and rotarod) should not be carried out in such environment.
Student 5	Ž	3	4	2	5	2	5	
Student 6	ctice.	5	5	5	5	5	5	
Student 7	oehaviour in pra Tünde Tőkés)	5	5	5	5	5	5	I learnt more in handling. Really appreciable.
Student 8	iou e T(5	4	5	5	4		
Student 9	hav ind	5	5	3	5	5		
Student 10	investigating laboratory animals l	4	4	4	4	4		
Student 11	Methods of	5	4	5	4	5	4	
Student 12	1eth	3	3	3	3	3	3	
AVERAGE	2	4,5	4,416666667	4,25	4,583333333	4,166666667	4,375	
				4,3823				

STUDENTS	Min. inv. I.	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
		selection	g	participation	readiness		,	
Student 1	theters,	5	3	3	3	4	3	
Student 2	aun ca nn)	4	4	5	5	4	5	Very useful practice. It was a great experience.
Student 3	vith Br artma	3	4	4	4	5	5	
Student 4	nous access v s, Dr. Petra H	5	5	5	5	5	5	
Student 5	rce	5	5	5	5	5	5	
Student 6	is. Intra ániel É	5	5	5	5	5	5	Excellent!!
Student 7	jection 1, Dr. D	5	5	5	5	5	5	Appreciable.
Student 8	ı: in arga	5	5	4	4	5	5	
Student 9	esia a Va	5	5	5	5	5		
Student 10	Minimally invasive procedures without anaesthesia: injections. Intravenous access with Braun catheters, infusions on phantoms. (Dr. Gabriella Varga, Dr. Dániel Érces, Dr. Petra Hartmann)	5	5	5	5	5		
Student 11	mall	5	5	5	5	5	5	
Student 12	inir	4	4	3	3	3	3	
AVERAGE	Σ	4,666666667	4,583333333	4,5	4,5	4,666666667	4,6	
				4,585				

STUDENTS	Anesthesia	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
		selection		participation	readiness			
Student 1	ents, esthesia	5	4	4	4	4	4	Really interesting! More practice!
Student 2	of rod	4	4	5	5	5	5	
Student 3	sthesia ds und	5	5	4	4	4	4	Some repetitive information with previous parts about anesthesia.
Student 4	of the dose, anesthesia of rodents, Sampling methods under anaesthesia drás Mészáros)	5	5	5	5	3	4	
Student 5	of the same same linas	5	5	5	5	5	5	
Student 6	ation clents. S	5	5	5	5	5	5	Excellent. Enjoyed very much!
Student 7	calcul of rod frces, [5	5	5	5	5	5	Good knowledge.
Student 8	sia, esia iel É	5	4	4	5	5	4	
Student 9	the sthe Sáni	5	5	5	5	5		
Student 10	Minimally invasive procedures without anaesthesia, calculation of the dose, anesthesia of rodents, recognition and control of pain. Inhalation anaesthesia of rodents. Sampling methods under anaesthe (Dr. Gabriella Varga, Dr. Dániel Érces, Dr. András Mészáros)	4	4	4	4	4	4	Just one suggestion: the practice should be performed requiring more calm environment from the students. The procedures are already stressful for the animals and some time they forget that working in a calm environment (as much as possible) is neccesary for the welfare of the animals. Also, reinforce the concept to the students that taking the animals from the tail has to be a temporary procedure - the animal (rat) cannot be transport back and forth hanging at the tail.
Student 11	nir niti	5	5	5	5	5	5	
Student 12	S S S	4	4	4	4	5	4	
AVERAGE	ā	4,75	4,583333333	4,583333333	4,666666667	4,583333333	4,454545455	

4,605633803

STUDENTS	Aseptic	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
		selection	g	participation	readiness			
Student 1	nies and	5	4	3	3	4	4	
Student 2	dump	4	4	5	5	5	5	It was a great experience.
Student 3	ices on	4	5	4	4	5	5	
Student 4	e circumstan Szilárd Szűcs)	5	5	5	5	5	4	
Student 5	teril os,	5	5	5	5	5	5	
Student 6	nder st Aészár	5	5	5	5	5	5	Extraordinary!! Excellent experiences!!
Student 7	rking u ndrás N	5	5	5	5	5	5	
Student 8	wor A	4	4	4	4	5	4	
Student 9	es, Dr	5	5	5	5	5		
Student 10	Practice in operating theatre I: aseptic techniques, working under sterile circumstances on dummies and phantoms (Dr. Dániel Érces, Dr. András Mészáros, Szilárd Szűcs)	4	4	4	4	4	4	
Student 11	tice	5	5	5	5	5	5	
Student 12	ract	4	4	4	4	4	3	
AVERAGE	<u>a</u>	4,583333333	4,583333333	4,5	4,5	4,75	4,454545455	
				4,563				

STUDENTS	Suturing	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
	_	selection		participation	readiness		ŕ	
Student 1	nies and	5	5	5	5	5	5	More time to practice the techniques!
Student 2	dump	4	4	5	5	5	5	This one also was very useful.
Student 3	ent or	5	5	5	5	4	4	Too much unneeded information in my opinion.
Student 4	suturing, wound management on dummies and ás Mészáros, László Juhász)	5	5	5	5	5	4	
Student 5	wou os, I	5	5	5	5	5	5	
Student 6	uring, v 1észárc	5	5	5	5	5	5	Extraordinary!! Excellent experiences!!
Student 7	es, suti Idrás N	5	5	5	5	5	5	
Student 8	dure.	5	5	5	5	5	4	
Student 9	, D	5	5	5	5	5		
Student 10	n operating theatre II: basic surgical procedures, suturing, wound managem phantoms (Dr. Dániel Érces, Dr. András Mészáros, László Juhász)	4	4	4	4	4	4	
Student 11	Practice in o	5	5	5	5	5	5	
Student 12	acti	4	4	4	3	3	4	
AVERAGE	P	4,75	4,75	4,833333333	4,75	4,666666667	4,545454545	
				4,718				

STUDENTS	Rat	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
	preparation	selection	_	participation	readiness		ĺ	
Student 1	Gabriella Varga,	4	4	4	4	4	4	
Student 2	abriell	5	5	5	5	5	5	The bast part of the course!!
Student 3	(Dr. G rietta)	5	4	4	5	5	5	The demonstrators were very well prepared.
Student 4	of vital signs Dr. Poles Ma	5	5	5	5	5	5	Excellent!
Student 5	ing és,	5	5	5	5	5	5	
Student 6	onitor de Tők	5	5	5	5	5	5	Enjoyable!
Student 7	vivo m or. Tün	5	5	5	5	5	5	
Student 8	In S, □	5	5	5	5	5	4	
Student 9	ents :áro	5	5	5	5	5		
Student 10	Basic surgical procedures on anaesthetised rodents. In vivo monitoring of vital signs (Dr. G Dr. Dániel Érces, Dr. András Mészáros, Dr. Tünde Tőkés, Dr. Poles Marietta)	4	4	4	4	4	4	I suggest to make more sectors (?) the carotic and jugular incannulation was out of aims but it was a good practice after all. For the animal welfare I would suggest that the anesthetized rats have to be euthanized before open the abdomen and the torax cavity because of: 1) these are the last procedures so the animals are at the end of anesthesia effect; 2) the death due opening of the chest (to practise the suture for example) and the consequent lost of negative pressure is not a humane killing.
Student 11	sur	5	5	5	5	5	5	
Student 12	asic	3	3	3	3	3	3	
AVERAGE	Δ.	4,666666667	4,583333333	4,583333333	4,66666667	4,66666667	4,545454545	
				4,619				

STUDENTS	Minipig	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
		selection		participation	readiness			
Student 1	nitoring	4	4	4	4	4	4	Should have more time, should be described first the techniques, and then the student identify each one!
Student 2	for mo	5	5	5	5	5	5	
Student 3	dures	5	5	5	5	5	5	
Student 4	vasive proce zilárd Szűcs)	5	5	4	5	3	5	Obviously we cannot practice on pigs, but a deeper explanation of the argument (such as repetition of anesthesia effect, vital parameters) would be better.
Student 5	ci, S	5	5	2	5	4	5	
Student 6	and no Kaszal	3	4	4	5	4	5	Microcirculation measurement was interesting. Could focus on small animals!!
Student 7	tation József	5	5	5	5	5	5	
Student 8	Dr.	5	5	5	5	5	4	
Student 9	run es,	5	5	5	5	5		
Student 10	ents on large animals: anaesthesia, instrumentation and non-invasive procedures for monitoring on minipigs (Dr. Dániel Érces, Dr. József Kaszaki, Szilárd Szűcs)	4	4	4	4	4	4	
Student 11	Experiment	3	4	3	5	2	5	
Student 12	çbe	3	3	3	3	3	3	
AVERAGE	மி	4,333333333	4,5	4,083333333	4,666666667	4,083333333	4,545454545	
				4,3661				

STUDENTS	Langendorff	Theme	Organization	Active	Teacher	Practice value	Syllabus	COMMENTS
		selection		participation	readiness		,	
Student 1		4	4	4	4	4	4	
	e e							
	d th							
Student 2	res an	5	5	5	5	4	5	
Student 3	e cultu íspár)	4	3	3	3	4	4	The demonstrators could be more well prepared for this training.
Student 4	niques; tissu. a, Renáta Gá	5	5	5	5	4	4	
Student 5	echi	5	5	5	5	5	5	
Student 6	ental to aba Cs							
Student 7	perim Dr. Cs	5	5	5	5	5	5	Researcher took more effort to explain, really interesting.
Student 8	o ex	5	5	5	5	5	4	
Student 9	vive CSe	5	5	5	5	5		
Student 10	Alternatives to animal use 2. In vitro and ex vivo experimental techniques; tissue cultures and the Langendorff method (Dr. Tamás Csont, Dr. Csaba Csonka, Renáta Gáspár)	5	5	5	5	5		
Student 11	Iter	5	5	5	5	5	5	
Student 12	₹	3	3	3	3	3	3	
AVERAGE		4,636363636	4,545454545	4,545454545	4,545454545	4,454545455	4,333333333	
				4,51				