STUDENTS	Zebrafish	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Biology and experimental practice of zebrafish (Rita Emilia Szabó, Dr. Tünde Tőkés, Dr. Marietta Poles)	4	3	4	3	4	4	
Student 2		4	4	5	5	5	5	
Student 3		5	5	4	4	5	4	The microscopic practice was very good.
Student 4		5	4	5	5	4		The course was very well organized, maybe the division of the embryo states might help the full comprehension.
Student 5		4	4	4	5	4	5	
Student 6		4	4	5	5	5	5	
Student 7		4	5	4	4	5	4	Less time.
Student 8		4	4	4	4	3		
Student 9		5	4	5	5	5		
Student 10		5	5	5	5	5		For people who never worked with zebrafish the practice was very well organized and focus on different interesting points.
Student 11		2	2	2	3	3	2	
Student 12		3	3	3	3	3	3	
AVERAGE		**4,083333333**	**3,916666667**	**4,166666667**	**4,25**	**4,25**	**4**	
		4,117647059						

STUDENTS	Restraint	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Handling, sexing and restraint of laboratory animals. (Dr. Gabriella Varga, Dr. Dániel Érces, Dr. Marietta Poles, Dr. József Kaszaki)	4	4	4	4	4	4	
Student 2		5	5	5	5	5	5	
Student 3		5	5	5	5	5	4	Excellent handling & animal practice.
Student 4		5	5	5	5	5		
Student 5		5	5	5	5	5	5	
Student 6		5	5	5	5	5	5	
Student 7		5	5	5	5	5	5	I learnt more in handling. Really appreciable.
Student 8		5	5	5	5	4		
Student 9		5	5	5	5	5		
Student 10		4	4	4	4	4		
Student 11		5	5	5	5	5	4	
Student 12		4	4	3	3	3	3	
AVERAGE		**4,75**	**4,75**	**4,666666667**	**4,666666667**	**4,583333333**	**4,375**	
		4,647058824						

STUDENTS	Behaviour	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Methods of investigating laboratory animals behaviour in practice. (Máté Fort Molnár, Diána Martos, Dr. Tünde Tőkés)	4	4	4	4	4	4	
Student 2		5	5	5	5	5	5	
Student 3		5	5	5	5	5	4	
Student 4		5	5	5	5	3		Conduction of behavioral test (especially Y maze and rotarod) should not be carried out in such environment.
Student 5		3	4	2	5	2	5	
Student 6		5	5	5	5	5	5	
Student 7		5	5	5	5	5	5	I learnt more in handling. Really appreciable.
Student 8		5	4	5	5	4		
Student 9		5	5	3	5	5		
Student 10		4	4	4	4	4		
Student 11		5	4	5	4	5	4	
Student 12		3	3	3	3	3	3	
AVERAGE		**4,5**	**4,416666667**	**4,25**	**4,583333333**	**4,166666667**	**4,375**	
		4,382352941						

STUDENTS	Min. inv. I.	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Minimally invasive procedures without anaesthesia: injections. Intravenous access with Braun catheters, infusions on phantoms. (Dr. Gabriella Varga, Dr. Dániel Érces, Dr. Petra Hartmann)	5	3	3	3	4	3	
Student 2		4	4	5	5	4	5	Very useful practice. It was a great experience.
Student 3		3	4	4	4	5	5	
Student 4		5	5	5	5	5	5	
Student 5		5	5	5	5	5	5	
Student 6		5	5	5	5	5	5	Excellent!!
Student 7		5	5	5	5	5	5	Appreciable.
Student 8		5	5	4	4	5	5	
Student 9		5	5	5	5	5		
Student 10		5	5	5	5	5		
Student 11		5	5	5	5	5	5	
Student 12		4	4	3	3	3	3	
AVERAGE		**4,666666667**	**4,583333333**	**4,5**	**4,5**	**4,666666667**	**4,6**	
		4,585714286						

STUDENTS	Anesthesia	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Minimally invasive procedures without anaesthesia, calculation of the dose, anesthesia of rodents, recognition and control of pain. Inhalation anaesthesia of rodents. Sampling methods under anaesthesia (Dr. Gabriella Varga, Dr. Dániel Érces, Dr. András Mészáros)	5	4	4	4	4	4	Really interesting! More practice!
Student 2		4	4	5	5	5	5	
Student 3		5	5	4	4	4	4	Some repetitive information with previous parts about anesthesia.
Student 4		5	5	5	5	3	4	
Student 5		5	5	5	5	5	5	
Student 6		5	5	5	5	5	5	Excellent. Enjoyed very much!
Student 7		5	5	5	5	5	5	Good knowledge.
Student 8		5	4	4	5	5	4	
Student 9		5	5	5	5	5		
Student 10		4	4	4	4	4	4	Just one suggestion: the practice should be performed requiring more calm environment from the students. The procedures are already stressful for the animals and some time they forget that working in a calm environment (as much as possible) is neccesary for the welfare of the animals. Also, reinforce the concept to the students that taking the animals from the tail has to be a temporary procedure - the animal (rat) cannot be transport back and forth hanging at the tail.
Student 11		5	5	5	5	5	5	
Student 12		4	4	4	4	5	4	
AVERAGE		**4,75**	**4,583333333**	**4,583333333**	**4,666666667**	**4,583333333**	**4,454545455**	
		4,605633803						

STUDENTS	Aseptic techniques	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Practice in operating theatre I: aseptic techniques, working under sterile circumstances on dummies and phantoms (Dr. Dániel Érces, Dr. András Mészáros, Szilárd Szűcs)	5	4	3	3	4	4	
Student 2		4	4	5	5	5	5	It was a great experience.
Student 3		4	5	4	4	5	5	
Student 4		5	5	5	5	5	4	
Student 5		5	5	5	5	5	5	
Student 6		5	5	5	5	5	5	Extraordinary!! Excellent experiences!!
Student 7		5	5	5	5	5	5	
Student 8		4	4	4	4	5	4	
Student 9		5	5	5	5	5		
Student 10		4	4	4	4	4	4	
Student 11		5	5	5	5	5	5	
Student 12		4	4	4	4	4	3	
AVERAGE		**4,583333333**	**4,583333333**	**4,5**	**4,5**	**4,75**	**4,454545455**	
		4,563380282						

STUDENTS	Suturing	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Practice in operating theatre II: basic surgical procedures, suturing, wound management on dummies and phantoms (Dr. Dániel Érces, Dr. András Mészáros, László Juhász)	5	5	5	5	5	5	More time to practice the techniques!
Student 2		4	4	5	5	5	5	This one also was very useful.
Student 3		5	5	5	5	4	4	Too much unneeded information in my opinion.
Student 4		5	5	5	5	5	4	
Student 5		5	5	5	5	5	5	
Student 6		5	5	5	5	5	5	Extraordinary!! Excellent experiences!!
Student 7		5	5	5	5	5	5	
Student 8		5	5	5	5	5	4	
Student 9		5	5	5	5	5		
Student 10		4	4	4	4	4	4	
Student 11		5	5	5	5	5	5	
Student 12		4	4	4	3	3	4	
AVERAGE		**4,75**	**4,75**	**4,833333333**	**4,75**	**4,666666667**	**4,545454545**	
		4,718309859						

STUDENTS	Rat preparation	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Basic surgical procedures on anaesthetised rodents. In vivo monitoring of vital signs (Dr. Gabriella Varga, Dr. Dániel Érces, Dr. András Mészáros, Dr. Tünde Tőkés, Dr. Poles Marietta)	4	4	4	4	4	4	
Student 2		5	5	5	5	5	5	The bast part of the course!!
Student 3		5	4	4	5	5	5	The demonstrators were very well prepared.
Student 4		5	5	5	5	5	5	Excellent!
Student 5		5	5	5	5	5	5	
Student 6		5	5	5	5	5	5	Enjoyable!
Student 7		5	5	5	5	5	5	
Student 8		5	5	5	5	5	4	
Student 9		5	5	5	5	5		
Student 10		4	4	4	4	4	4	I suggest to make more sectors (?) the carotic and jugular incannulation was out of aims but it was a good practice after all. For the animal welfare I would suggest that the anesthetized rats have to be euthanized before open the abdomen and the torax cavity because of: 1) these are the last procedures so the animals are at the end of anesthesia effect; 2) the death due opening of the chest (to practise the suture for example) and the consequent lost of negative pressure is not a humane killing.
Student 11		5	5	5	5	5	5	
Student 12		3	3	3	3	3	3	
AVERAGE		**4,666666667**	**4,583333333**	**4,583333333**	**4,666666667**	**4,666666667**	**4,545454545**	
		4,61971831						

STUDENTS	Minipig preparation	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Experiments on large animals: anaesthesia, instrumentation and non-invasive procedures for monitoring on minipigs (Dr. Dániel Érces, Dr. József Kaszaki, Szilárd Szűcs)	4	4	4	4	4	4	Should have more time, should be described first the techniques, and then the student identify each one!
Student 2		5	5	5	5	5	5	
Student 3		5	5	5	5	5	5	
Student 4		5	5	4	5	3	5	Obviously we cannot practice on pigs, but a deeper explanation of the argument (such as repetition of anesthesia effect, vital parameters) would be better.
Student 5		5	5	2	5	4	5	
Student 6		3	4	4	5	4	5	Microcirculation measurement was interesting. Could focus on small animals!!
Student 7		5	5	5	5	5	5	
Student 8		5	5	5	5	5	4	
Student 9		5	5	5	5	5		
Student 10		4	4	4	4	4	4	
Student 11		3	4	3	5	2	5	
Student 12		3	3	3	3	3	3	
AVERAGE		**4,333333333**	**4,5**	**4,083333333**	**4,666666667**	**4,083333333**	**4,545454545**	
		4,366197183						

STUDENTS	Langendorff	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Alternatives to animal use 2. In vitro and ex vivo experimental techniques; tissue cultures and the Langendorff method (Dr. Tamás Csont, Dr. Csaba Csonka, Renáta Gáspár)	4	4	4	4	4	4	
Student 2		5	5	5	5	4	5	
Student 3		4	3	3	3	4	4	The demonstrators could be more well prepared for this training.
Student 4		5	5	5	5	4	4	
Student 5		5	5	5	5	5	5	
Student 6								
Student 7		5	5	5	5	5	5	Researcher took more effort to explain, really interesting.
Student 8		5	5	5	5	5	4	
Student 9		5	5	5	5	5		
Student 10		5	5	5	5	5		
Student 11		5	5	5	5	5	5	
Student 12		3	3	3	3	3	3	
AVERAGE		**4,636363636**	**4,545454545**	**4,545454545**	**4,545454545**	**4,454545455**	**4,333333333**	
		4,515625						